



# Fall 2022- Instructor Report College of Arts and Science for Interm Microeconomics - Fall 2022, Recitation (FA22:ECON- UA:10:1:016) (Eungik Lee)

Project Title: **Course Feedback Fall 2022 - College of Arts and Science**

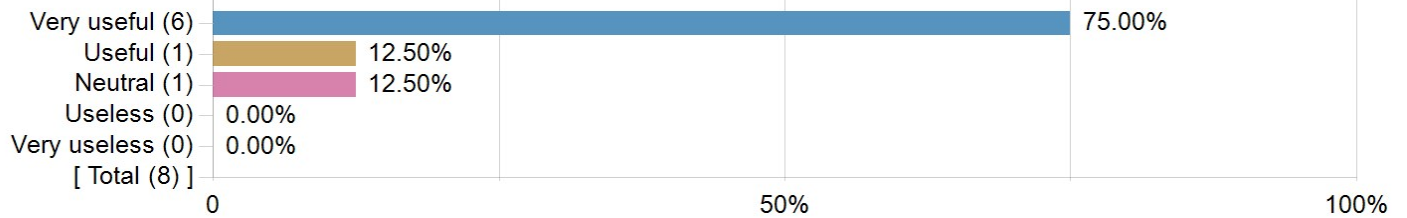
Courses Audience: **35**  
Responses Received: **8**  
Response Ratio: **22.86%**

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Creation Date: **Saturday, January 14, 2023**

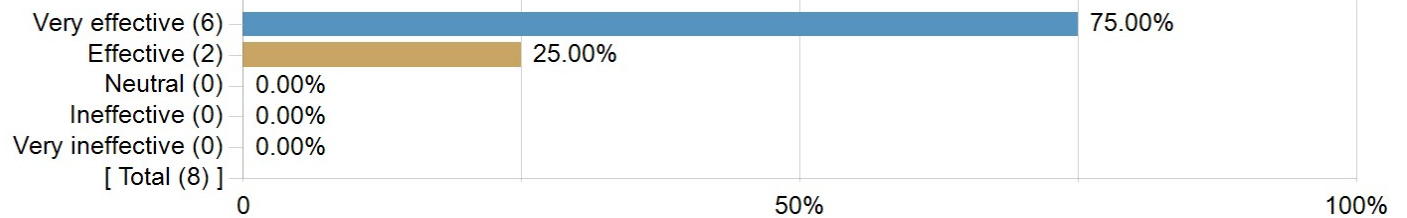
## Recitation Questions

How useful was the recitation for achieving the goals of the course?



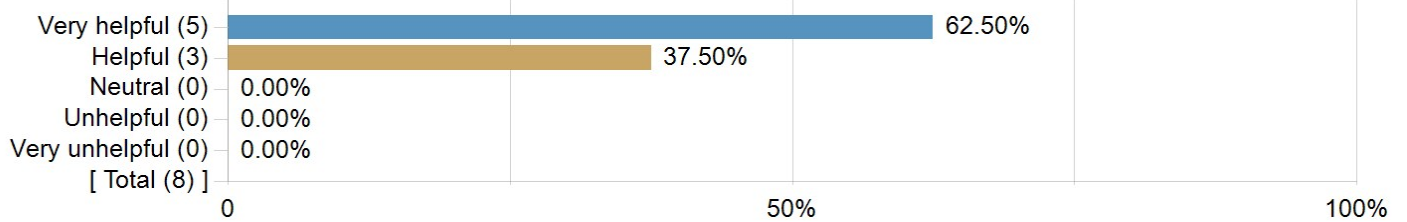
Statistics	Value
Mean	4.63
Standard Deviation	0.74

Overall, how effective was the recitation instructor at helping you learn?



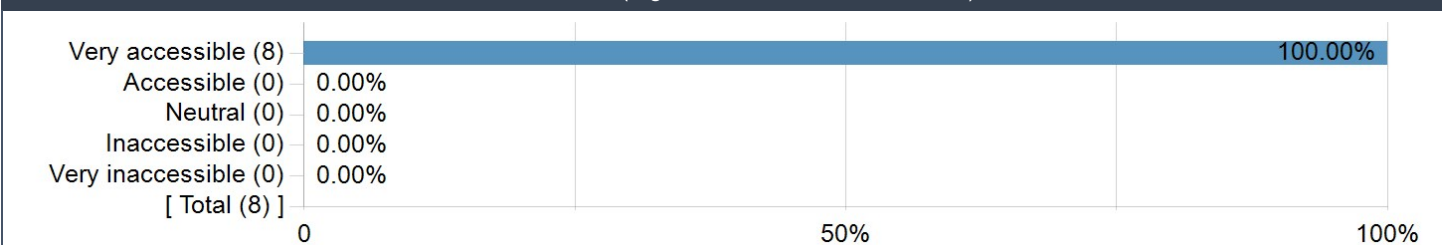
Statistics	Value
Mean	4.75
Standard Deviation	0.46

How helpful was the recitation instructor feedback on assignments (e.g., exams, papers, homework, lab reports, etc.)?



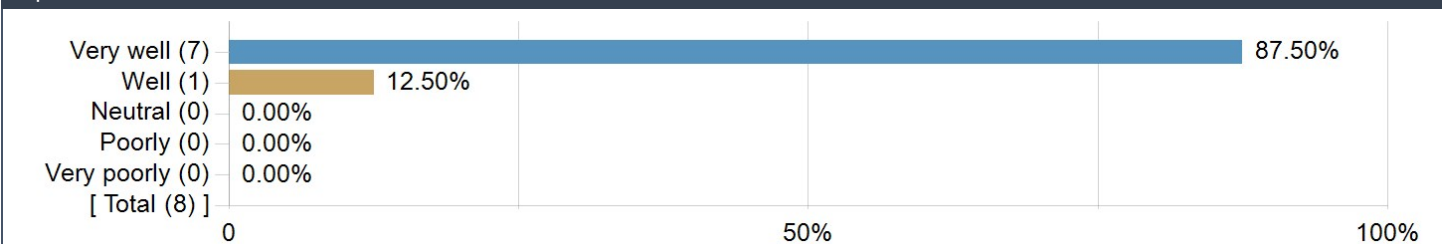
Statistics	Value
Mean	4.63
Standard Deviation	0.52

How accessible was the recitation instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	5.00
Standard Deviation	0.00

How well did the recitation instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Statistics	Value
Mean	4.88
Standard Deviation	0.35

**Describe the one best thing about the recitation section that was effective in helping you learn.**

Comments
Clear explanation, recitation instructor has been very responsible.
I like when we worked out similar problems to the homework so we could apply and test our skills on the homework efficiently
The practice problems and explanations of topics were really good
It was the most useful and productive recitation that I attended at NYU.
The recitation simplified and re-explained concepts that were taught in class, making it easier to understand!

**If you could suggest one thing to improve the recitation, what would it be?**

Comments
none! it was incredibly helpful
Communicate more with the professor because there were a lot of things done differently in recitation and there was a lot of topics that the TA didnt know
Address every topic that will be tested
Be more prepared for classes
Good enough; however, it would have been better if we had more recitations.
Maybe preparing extra practice questions for us to work through during the recitation?



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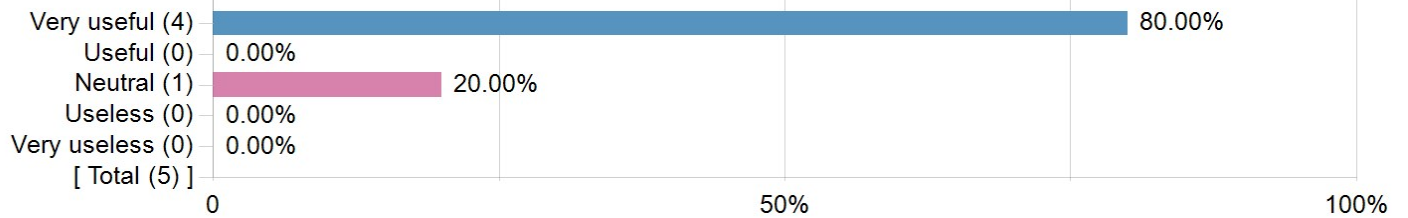
Courses Audience: **35**  
Responses Received: **5**  
Response Ratio: **14.29%**

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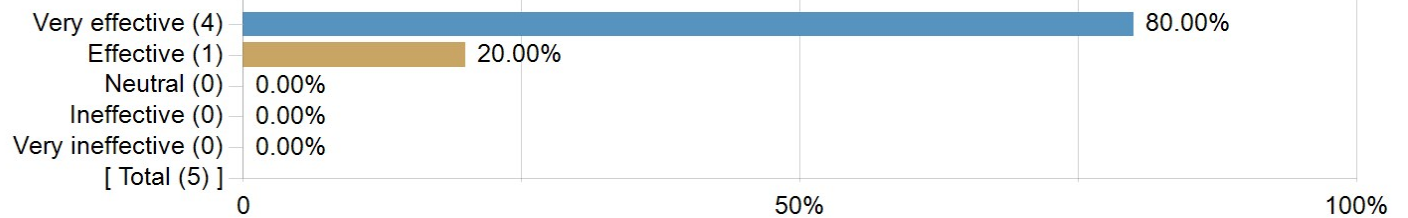
## Recitation Questions

How useful was the recitation for achieving the goals of the course?



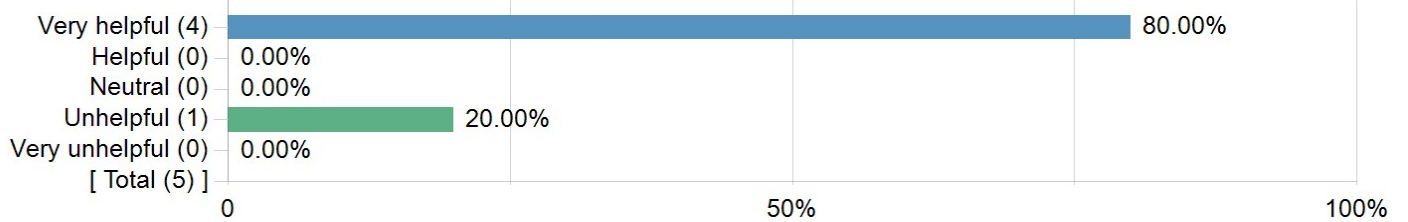
Statistics	Value
Mean	4.60
Standard Deviation	0.89

Overall, how effective was the recitation instructor at helping you learn?



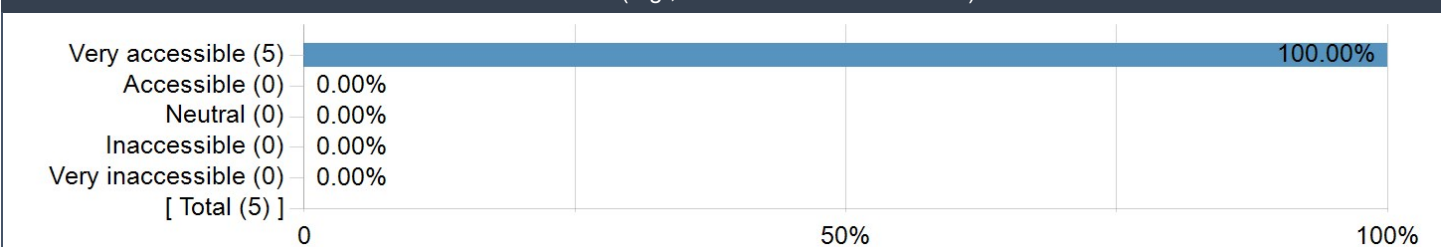
Statistics	Value
Mean	4.80
Standard Deviation	0.45

How helpful was the recitation instructor feedback on assignments (e.g., exams, papers, homework, lab reports, etc.)?



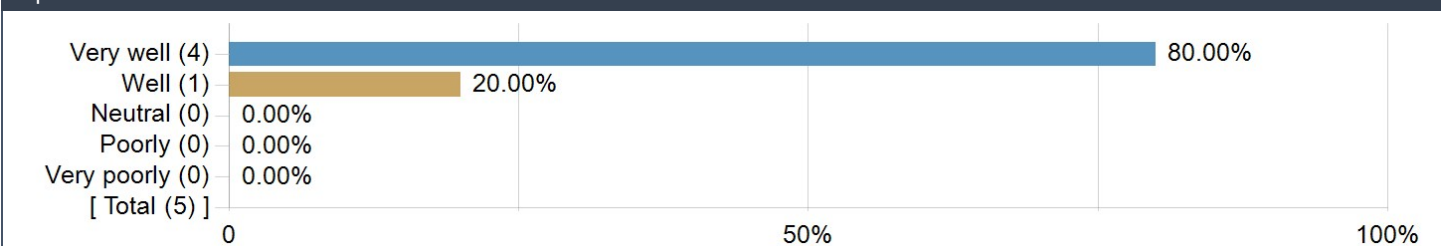
Statistics	Value
Mean	4.40
Standard Deviation	1.34

How accessible was the recitation instructor to students (e.g., via e-mail and office hours)?



Statistics	Value
Mean	5.00
Standard Deviation	0.00

How well did the recitation instructor create an environment that promoted the success of students with diverse backgrounds and experiences?



Statistics	Value
Mean	4.80
Standard Deviation	0.45

Describe the one best thing about the recitation section that was effective in helping you learn.

Comments
Going through all essential content
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I pretty much would get nothing from lectures with my professor and the only place there was any learning was in recitation. In recitation, our TA actually cared about teaching us the material and would check in with us to make sure we understood. He took his time to teach and would slow down if we needed it, but was still clear and concise. The grading was very fair and I was surprised he knew all of our names. Eun was extremely patient and never made us feel bad about not knowing a concept, and you could tell he wanted the best for us. It seemed like Eun could explain concepts in his one recitation that would take the professor two lectures a week (and with the professor, I almost never took any information away from his lectures). I would actually look forward to recitation because it was where I knew everything would make sense. Thank you, Eun, you're the only reason why I got through Micro!!
we actually took time to learn the concepts and did them multiple time so everyone understood
Homework review

If you could suggest one thing to improve the recitation, what would it be?

Comments
N/A
solve practice exams in recitation
I always wanted recitation twice a week instead of a lecture. It's the only reason I know anything about Microeconomics.
This was a wonderful class, challenging but worth it